

School Address

375 Banbury Road
Toronto, M2L2V2
Tel: (416) 395-3100
Fax: (416) 395-3105

Principal

Richard Nosov

Vice Principal(s)

Jason Hayter

Administrative Office Staff

Patricia Herd

*

School Council Chair(s)

Giftie Kwarko
Aliko Rivas

*

Ward 13 Trustee

Gerri Gershon
(416) 397-2428

Superintendent

Johanne Messner
(416) 396-9182

Director of Education

Gerry Connelly

OUR SCHOOL

Windfields Junior High School has an excellent reputation for both academic and co-curricular achievement. Our mission is to foster inquiry-based learning which will prepare our students to become critical and compassionate thinkers. Evidence of our success is indicated by the number of high achieving students, the great number of students involved in our before and after school teams and activities, and the many awards indicating our students' success in all areas of school life. Windfields JHS offers a fully accredited International Baccalaureate (IB) Middle Years Program. The IB Middle Years Program is a philosophy that promotes intellectual rigor and high academic standards as well as international understanding and responsible citizenship.

As a junior high school, Windfields provides a smooth transition between elementary and secondary school. Students are taught by subject specialists with expertise in middle level programming. In addition to the core academic subjects, we offer a wide range of exploratory subjects, such as visual arts, drama, band, strings, computers, design and technology, and family studies. The IB program connects all classes together by the five areas of interaction: human ingenuity, approaches to learning, community service, health and social education and environment.

The well-being of students is a priority at Windfields. Our Homeroom Program and the Student Success Program provide teacher advocates who monitor, reinforce and develop students' academic, social and emotional growth. These programs develop effective study skills, decision-making strategies, interpersonal relationships and career awareness. At Windfields we are committed to equity, by honouring all pathways as well as celebrating the diversity of our students and our community.

Special Features

- ✦ French Immersion program
- ✦ International Baccalaureate (IB) Middle Years Program
- ✦ Strong music, drama, and visual arts programs
- ✦ Leadership development & student success initiatives
- ✦ Dynamic athletic program and a variety of co-curricular opportunities

OUR STUDENTS (As of spring 2007)

	<u>No.</u>	<u>Percent</u>
✦ Total number of students:	641	
✦ Gender:		
Female	337	53%
Male	304	47%
✦ Primary language other than English:	336	52%*
✦ Students born outside of Canada:		
Students living in Canada for 2 years or less	38	6%
Students living in Canada for 3 - 5 years	45	7%

* Calculation does not include students for whom language information is missing.

THE SCHOOL BOARD PROVIDES:

The Toronto District School Board (TDSB), in partnership with students, parents, teachers and all our communities, is committed to taking responsibility for continuous improvement of schools. This is achieved through:

- ✦ **Relevant Curriculum**
- ✦ **Equity**
- ✦ **Accountability**

Regular Instructional Programs

In addition to the regular instructional program mandated by *The Ontario Curriculum*, our school offers optional programs. Details of these programs can be found in the Choices document available on the TDSB web (TDSB.on.ca). A hardcopy is provided to students and parents in January of each year to assist them in choosing courses for the following school year.

Special Education Programs

A variety of special education programs and services are offered to meet the needs of all students, including students with exceptionalities, such as behavioural, communication, intellectual, physical and multiple learning disabilities. Students' exceptionalities are identified through a formal review process undertaken by an Identification, Placement and Review Committee (IPRC).

OUR SCHOOL ALSO OFFERS:

Co-Curricular

Arts Programs

- ✦ Dramatic Arts:
Film Club
- ✦ Music:
Band, Choir, Music Concerts / Performances,
Orchestra

Intramurals

- ✦ Badminton
- ✦ Basketball
- ✦ Cooperative Games
- ✦ Flag Football
- ✦ Floor Hockey
- ✦ Ping Pong/Table Tennis
- ✦ Running
- ✦ Soccer
- ✦ Tennis
- ✦ Volleyball

Athletic Teams

- ✦ Badminton
- ✦ Basketball
- ✦ Cross Country
- ✦ Flag Football
- ✦ Slo-Pitch
- ✦ Soccer
- ✦ Tennis
- ✦ Track and Field
- ✦ Volleyball

Clubs

- ✦ Board Games
- ✦ Environmental
- ✦ Library
- ✦ Sound, Light and Stage Crew
- ✦ Student Newspaper Club/Yearbook Club
- ✦ Travel

Leadership

- ✦ Athletic Council

Competitions

- ✦ Mathematics Competitions:
Gauss/Pascal, Atlantic/Pacific
- ✦ Music Competitions:
Music Festivals
- ✦ Science Competitions:
Science Fair/UofT, Partners in Research, Crystal
Growing Competition

Community, Culture and Caring

Community - Tutoring

- ✦ School Based:
Homework Clubs, Literacy & Numeracy Tutoring
(Cont. Ed), Peer Tutoring, Volunteer Tutors

Culture/Caring

- ✦ Camps:
Leadership, Outdoor Education
- ✦ Fundraisers:
Jump Rope for Heart, Terry Fox Run
- ✦ Safe & Caring Schools:
ESP: Empowering Student Partnerships, Let's
Stop the Bullying: Bully Prevention Program, Me
to We
- ✦ Social Skills:
Peer Mediation/Helpers

THE SCHOOL BOARD PROVIDES:

Student Success

Remedial Activities

- ✦ Remedial Literacy Program
- ✦ Remedial Numeracy Programs

Specializations and Other Programs

Other Programs (Not deemed specialized)

- ✦ French Immersion



Information about the success of our programs comes from a wide variety of student assessments. These assessments are based on clear expectations for all learners, consistent with those described in *The Ontario Curriculum*.

The primary purpose of student assessment is to improve learning. Assessment has the greatest potential to improve learning when it is an integral part of classroom activities. Teachers assess student progress towards achieving the expectations on an ongoing basis by using strategies such as projects, class presentations, homework assignments, classroom observations, portfolios of student work, and tests.

Schools use assessment information and information from other sources to make informed decisions for school improvement planning. Schools identify areas of strength as well as areas that require improvement. Input is obtained from a variety of sources such as student assessments, teacher feedback, parent feedback, and community surveys. In this way, schools monitor, celebrate and improve their efforts in providing a supportive and challenging learning environment for all their students.

WHAT OUR SCHOOL IS PLANNING FOR THIS YEAR

Kind and Caring Schools

- ♦ Windfields provides a nurturing environment for our learners. Responsibility for maintaining a safe learning environment lies with our entire school community. Students and staff participate in a variety of initiatives designed to ensure tolerance and respect for one another.

Career Education

- ♦ Student development, interpersonal skills and career awareness are the goals of Windfields' Guidance and Career Education. This program will be delivered in all grades by Teacher Advisors, by subject teachers, and by community agencies.

Curriculum Renewal

- ♦ The IB program emphasizes continuous learning for students and teachers. Teachers participate in a variety of professional activities which focus on cross-curricular links, authentic assessments and skills that facilitate inquiry based learning.

Information Technology

- ♦ The innovative use of technology in the curriculum is encouraged and facilitated at Windfields.
- ♦ Teachers are finding more ways to create subject relevance for students through the use of technology in the classroom, including the upgrading of the Windfields web site, and use of interactive whiteboard technology.
- ♦ Information Technology is integrated into Gr. 7 Social Studies and Gr. 8 Mathematics courses.
- ♦ Introduction to Information Technology in Business (BTT10) is an option for Grade 9 students.

School Review and Improvement Plan

- ♦ School improvement is focusing on five priorities: literacy, numeracy, professional learning communities, kind and caring schools and student success.
- ♦ Priorities for school improvement include a number of targets and action plans. Literacy and numeracy initiatives are directing resources at skills to improve technical language across across the curriculum and EQAO testing. While

teachers in learning communities work to prepare students for transitions to grade 7 and 10, student success and safeschools are forefront in supporting those goals. The Windfields JHS school improvement plan is multi-pronged and hinges on the successes of all our priorities. School improvement is a whole-school plan, which includes teachers, students and the parent community.

Student Leadership/Community Involvement

- ♦ The student council organizes school events to promote school spirit and fundraising activities to support community charities.
- ♦ Through community service, students reflect on our relationships with one another, how we can help others and how we can contribute to our community, such as volunteerism and peer mentoring.

Celebrating Student Achievement

- ♦ Celebration of student achievement will continue to be a part of Windfields. Academic and co-curricular achievements and contributions to a positive school atmosphere will be highlighted through announcements, in the newsletter to parents, on the Honour Roll, and in our showcases.
- ♦ Windfields is continuously looking at ways to improve teaching and learning. Student achievement is our first priority.

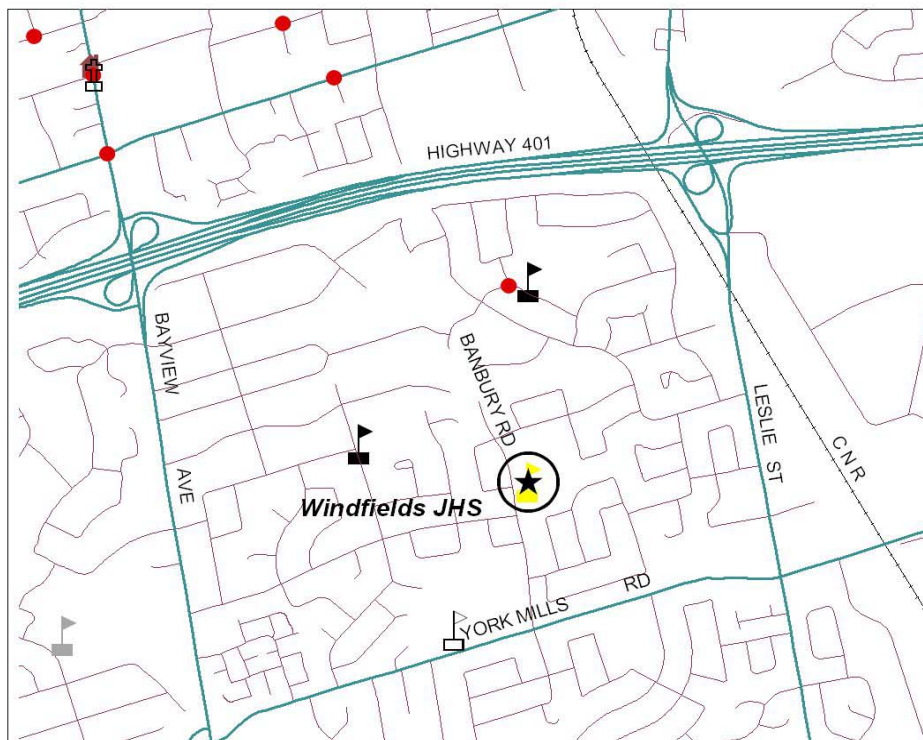
OUR COMMUNITY PARTNERS

Parent And Community Involvement

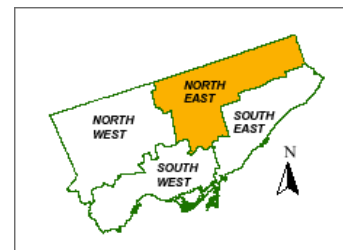
Parent Involvement:

- ✦ Windfields JHS is very responsive to its community. Questions and concerns raised by parents and neighbours are followed up and dealt with through discussion with staff and students, announcements, the newsletter, and the involvement of outside agencies
- ✦ We have an active School Council that meets to discuss substantive issues about school improvement and to assist the principal in developing an action plan to address issues.
- ✦ Many of our parents volunteer their time, especially as drivers and coaches, for our busy athletic co-curricular program.
- ✦ Windfields' teachers and administration involve community agencies to enhance curriculum and address student and parent needs.

OUR NEIGHBOURHOOD



0 0.5 1 Kilometers



- ★ OUR SCHOOL
- 🚩 TDSB Elementary School
- 🚩 TDSB Junior High School
- 🚩 TDSB Secondary School
- 🚩 Separate School
- Daycare/Nursery School
- Family Resource/Parenting Centre
- ▲ Community/Recreation Centre
- 🏠 Public Library

Notes: The map shows the locations of local schools, community and social service facilities. For more information about these locations please contact the school. Sources: TDSB - Academic Accountability, Facility Services; City of Toronto - Children's Services, Toronto Land Information Services.